



AAC CLASSROOM

Quick Reference

Logan & Friends
AAC Learning • Inclusion • Communication

Small steps. Consistent support.
Big communication!



DO



Model, model, model
Talk out loud and use
AAC at the same time.



Wait & give time
Pause at least 10 seconds
for a response.



Honor all communication
Celebrate every attempt—
any way of communicating!



Keep AAC available
Make sure the AAC device
is always within reach.



Use AAC in real routines
Meals, play, transitions,
clean up—every opportunity
counts!



DON'T



Don't force or make them copy
Communication should be
natural, not forced.



Don't take the device away
It is the student's voice.



Don't test or quiz
Use communication during
meaningful activities.



Don't rush responses
More time = more
opportunities.



**Don't assume silence
means "nothing to say"**
Silence may mean they need
more time or a different way.

CORE WORDS TO TRY EVERY DAY:



IF COMMUNICATION BREAKS DOWN, TRY:

- ✓ Pause and take a breath
- ✓ Offer 2 choices
- ✓ Model a simple word
- ✓ Use visuals or AAC
- ✓ Reduce questions
- ✓ Give more time





★ Back-to-School

For Teachers & School Staff ♥

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OUR MISSION

To provide engaging AAC resources that help everyone communicate, connect, and belong—at school, at home, and in the community.



Thank you for being an important part of your student's communication journey! These tips and tools can help you support, model, and celebrate communication every single day. ♥



QUICK TIPS: HOW YOU CAN HELP



MODEL ALL DAY

Talk out loud using core words on the student's AAC device throughout your day. Modeling helps them learn that their AAC is meaningful.



WAIT & WATCH

Give the student time to look, think, and communicate. Wait at least 10 seconds after modeling before jumping in.



HONOR ALL ATTEMPTS

Celebrate every communication attempt—big or small! All attempts help build confidence and communication skills.



KEEP IT ROUTINE-BASED

Use AAC during real routines and activities (meals, transitions, clean up, play time, learning centers, and more).



FOCUS ON CORE WORDS

Core words are powerful, flexible, and help students communicate in any situation.

EXAMPLE: HOW TO USE AAC IN THE CLASSROOM

Let's look at a simple example during snack time.

1. MODEL



Model a core word on the student's AAC device. "I want" (point to the button as you say it.)

2. WAIT



Pause and wait. Give the student time to process and try. (At least 10 seconds)

3. LOOK FOR ANY RESPONSE



Look for any response. Pointing, eye gaze, vocalizing, or reaching all count!

4. HONOR & RESPOND



Honor their response by giving them the snack and showing you understood.

5. MODEL AGAIN



Model another word next. "I like" Keep the communication going!

★ This simple routine—Model, Wait, Look, Honor, Model—helps your student learn that their communication matters and works! ♥

WAYS TO USE AAC IN THE CLASSROOM

- ✓ Morning Meeting & Greetings
- ✓ Choice Making (centers, activities, materials)
- ✓ Requesting Help or a Break
- ✓ Commenting & Sharing
- ✓ Transitions (first / then, next, all done)
- ✓ Behavior Support (I need, help, stop, wait)
- ✓ Snack & Lunch Routines
- ✓ Play & Social Interactions
- ✓ Celebrating Success!



WE RECOMMEND



VISUAL SUPPORTS

Use visual schedules, timers, and first/then boards to support understanding and independence.



COMMUNICATION PARTNER TIPS

Use natural gestures, pointing, facial expressions, and tone of voice to support communication.



KEEP IT POSITIVE & FUN

Learning happens best when students feel safe, included, and encouraged!

FREE TEACHER RESOURCES YOU CAN USE TODAY!



VISUAL SCHEDULES

Daily, weekly, and routine options



FIRST / THEN BOARDS

Support transitions and expectations



CORE WORD POSTERS

Classroom-friendly core word reminders



AAC MODELING IDEAS

Easy ways to model all day long



TOKEN BOARDS & REWARDS

Encouragement and motivation made simple



Find all of these and more in our Back-to-School section!



TEACHER QUICK GUIDE

A one-page printable guide with AAC tips, modeling reminders, and core word ideas. Download it, print it, keep it handy!

AAC TEACHER GUIDE



THANK YOU!

You make a difference every day. Your support helps every student find their voice and belong. We appreciate YOU! ♥



www.loganaac.com



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Follow us for ideas, tips, and updates!



About My Student's Communication

A quick guide for understanding and supporting communication at school

 www.loganaac.com



1. How My Student Communicates

☐

AAC device or talker

☐

Communication board

☐

Gestures

☐

Pointing

☐

Facial expressions

☐

Body language

☐

Vocalizations



2. What Helps

- Model words
- Give wait time
- Keep AAC available
- Offer choices
- Respond to all communication attempts



3. Things to Know About My Student

My student communicates best when...

My student may need help with...

Favorite interests / motivators...



4. Important Words

help

more

go

stop

want

all done

like

wait

my turn



5. If Communication Is Hard

- 1 Pause
- 2 Model one word
- 3 Offer a choice
- 4 Give more time
- 5 Try again in the activity



Other Notes



Every communication attempt matters.



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ABOUT MY STUDENT'S COMMUNICATION

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Each student communicates in their own unique way!
This information will help us support your student best.



Student's Name: _____ Date: _____
Teacher/Staff: _____ Grade/Room: _____
Family Contact: _____ Phone/Email: _____



How My Student Communicates

- ☐ Uses AAC device
- ☐ Uses single message buttons
- ☐ Uses gestures / body language
- ☐ Uses vocalizations / sounds
- ☐ Uses facial expressions
- ☐ Other: _____



Yes / No Looks Like

Yes / I like: _____
No / I don't like: _____
I need a break: _____
I need help: _____



Important Information

Things that help me learn: _____

Things that are hard for me: _____

Health / medical info we should know: _____



My Favorites

Activities / Toys: _____

Songs / Music: _____

Snacks / Foods: _____

Places / People: _____



What Motivates Me (What gets my attention!)



Words I Use Often (Core words that are important to me)



How You Can Help Me

Tips that work for me: _____

What I need when I'm upset or frustrated: _____

Thank you for being my communication partner! ♥





AAC Goal & Progress Tracker

★ Every word is progress. Every attempt is success! ★

Core Word / Skill	What We Are Working On	How We Are Practicing It (Activities / Routines)	Date Started	Progress				Date Achieved	Notes / Next Steps
				Not Yet	Sometimes	Often	Consistent		
help 									
stop 									
go 									
more 									
all done 									



Celebrate small steps. Keep going!

